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文理書院 (九龍)
Cognitio College (Kowloon)



SCHOOL
PROFILE
2025-2026



School name

Our school stresses a balanced education and places equal emphasis on the development of knowledge in both the arts and sciences, which is reflected in the school's Chinese name “文理” meaning literally the “arts and sciences”. “Cognitio”, our school's English name, is a Latin word meaning “learning” or “acquisition of knowledge”. As the Chinese and English names suggest, our school promotes a quest for knowledge and advocates all-round education.



School mission

We will endeavour to provide whole-person education with a balanced emphasis on moral, intellectual, physical, social, and aesthetic development, to help our students to achieve their full potential and to instil in them a commitment to serve our country and society.

School motto

Study Extensively 博學
Inquire Accurately 審問
Deliberate Carefully 慎思
Discern Clearly 明辨
Practise Earnestly 篤行



Supervisor
Ms. Au-Yeung Wai Yin



Principal
Mr. Tam Kwok Hin



Management & organization

Our Incorporated Management Committee (IMC) has been actively supporting the development of the school. Under the umbrella of the IMC, the School Administration, Student Development and Academic subcommittees support and enhance the effectiveness of planning and management. Members of Cognitio College Foundation Ltd. and the IMC, as well as teachers, staff members, parents and alumni work closely together for the development of the school.

The Executive Committee formulates strategic development plans, coordinates and prioritizes work and decides on the key emphases for each school year. The Learning, Teaching and Assessment Committee plans and coordinates curriculum development, assessment, co-curricular activities and measures to cater for learner diversity. The Student Development Committee (SDC) plans and carries out activities on counselling, discipline, moral, civic and national education, life planning and co-curricular activities. Year Heads work with the SDC to set the major tasks for values education and life education in each form.

School ethos

Growing up in a supportive and harmonious learning environment, our students are polite, well-behaved and competent learners with positive values and attitudes. Through engaging in social services, leadership training programmes and co-curricular activities, students develop their leadership skills and a proactive attitude towards community services. Joyful Ambassadors and School Prefects provide peer support and help to cultivate positive thinking and a caring relationship among students.



School's major concerns 2025-2026

1. To nurture students to be responsible learners, paving their way towards self-directed learning
2. To unleash students' potentials in meeting future challenges, while enjoying strong support of the Motherland and being closely connected to the world
3. To nurture students' positive values for facilitating their personal and social development in a healthy lifestyle as well as for building up their collective responsibilities and commitment in serving the school, society and nation

School language policy

Through offering different learning experiences in a multi-faceted manner to the students, our school endeavours to foster students' language proficiency and assist them to be biliterate and trilingual. There are 3 native English-speaking teachers who will polish the speaking skills of our students. To equip them with 21st century literacy skills, we implement "English in Action" lessons (cooking, drama, debating and public speaking, language arts, and reading classes) and "Language-across-the-Curriculum" lessons for junior secondary students. Via assembly sharing, cross-curricular reading schemes, writing and speaking competitions, English Ambassadors, "English Corner", "English Kitchen", "English Café" and other English Club activities (e.g. English passport, culture weeks), the school is striving for inculcating in students English-rich contexts throughout the campus. The school also set up a scholarship that supports senior secondary students to participate in English enhancement courses and overseas English study tours in the UK and Australia, so that their horizons can be expanded and their abilities in the use of English be enriched.

We put equal emphasis on students' Chinese language development. Cross-curricular Chinese language activities, like speech training for the HK Schools Speech Festival, Language Battle, Joint-school Reading Circle and the Joint-school Chinese Literature Competition are arranged for students. All these together has helped broaden the knowledge base of students and brush up their language abilities.



Class structure

We belong to an aided whole-day secondary school.

	S1	S2	S3	S4	S5	S6
No. of Classes	4	4	4	4	4	4

Subjects offered

Our school has offered 11 elective subjects for senior secondary students, all S4 students study 3 elective subjects; whereas S5-6 students who study only 2 elective subjects attend extra tutorial lessons on the core subjects and study skills.



Subject	S1-2	S3	S4-6
Chinese Language	✓	✓	✓
Putonghua	✓		
English Language	✓	✓	✓
Mathematics	✓	✓	✓
Extended Mathematics – Calculus & Algebra			✓
Citizenship, Economics & Society	✓	✓	
Citizenship & Social Development			✓
Chinese History	✓	✓	✓
History	✓	✓	✓
Geography	✓	✓	✓
Economics			✓
Business, Accounting & Financial Studies			✓
Tourism & Hospitality Studies			✓
Integrated Science	✓	✓ (3 components)	
Physics			✓
Chemistry			✓
Biology			✓
Computer Literacy	✓	✓	
Information & Communication Technology			✓
Music	✓	✓	
Visual Art	✓	✓	✓
Physical Education	✓	✓	✓
Moral, Civic & National Education	✓	✓	✓



Learning & teaching strategies

It is our school's Major Concern to nurture students to be self-directed, independent and active learners. We aim at developing in students good study habits for effective learning both inside and outside the classroom, as well as equipping students with the necessary generic skills for applications in authentic contexts. Our school also emphasizes STEAM education to enhance creativity and generic skills. With the organization of interactive life-wide learning activities, seminars, cultural-exchange trips to various cities in Mainland China, Asia and English-speaking countries, we provide students with authentic experiences in learning and ample opportunities to widen their horizons. The "Learning Celebration" held every term has also helped enhance a culture of learning, sharing and appreciation among students.



Alignment of learning, teaching and assessment

Learning and teaching effectiveness is enhanced through alignment with appropriate assessment measures. Our school adopts formative assessment to provide effective feedback that motivates students to improve their learning. Our students are assessed through a diversity of assessment modes. Self-assessment and peer-assessment are adopted to provide opportunities for students to learn and improve through understanding their own learning progress. Curriculum tailoring is also arranged to cater for individual learning differences. Special examination arrangements are provided for students in needs according to the suggestions made by the Hong Kong Examinations & Assessment Authority.

Whole school approach to catering for learning diversity

To cater for learning diversity, junior form students are allocated to Chinese and Mathematics classes of small groups, and all S1-6 students are placed in split-classes according to their abilities. The Catering for Learning Diversity Team has arranged a great variety of programmes and activities to unleash the potential of our students and organized various courses and activities, such as elite English writing, Mathematics Olympiad classes and Endeavour classes. Cognitio Elites are supported by the mentorship programmes and various enhancement and enrichment programmes with their potential stretched to the fullest. A range of gifted programmes are, joint-school reading, writing, drama and IT courses to further nurture their multiple intelligences in partnerships with organizations such as the universities. Various grants are deployed to employ experts, extra teachers and supporting staff to address the diversity learning needs of the students.



Reading to learn

Students can broaden their reading experiences through the Drop-Everything-and-Read lessons, Reading Club activities, Reading Award Schemes, book fairs and subject-related reading programmes. Our library also provides useful links and online materials to support and promote learning. To enhance the reading atmosphere on campus, all teachers participate in sharing their ideas on reading through producing videos, conducting book talks and various activities.

Self-directed learning

Through the advancement of self-directed learning strategies and study skills in them, together with the provision of resources and academic activities to them, students could be equipped with necessary skills to manage the process and progress of their own learning.



School green policy

In terms of infrastructure, our campus is a green school with vegetation in different locations. A rainwater harvest system is installed for irrigation. The electricity generated by the solar panels is linked to the system of the China Light and Power Hong Kong. With the concept of sustainable development integrated into various subjects, field trips, visits, projects and environmental conservation knowledge quizzes, various departments and teams join hands to cultivate positive values and attitude towards environmental conservation and sustainable lifestyles among students. The Green Team brings students with co-curricular activities, such as Green School Scheme, organic farming and related workshops.





KaiTak@ KowloonCity Curriculum

Since our relocation of the school campus to the Kai Tak Development area in 2019, we have thrived in a vibrant learning environment enriched by the cultural and historical significance of the area. We are excited to enhance our curriculum with elements that reflect the lively context of Kowloon City. The newly established Study Centre will offer interactive exhibitions and immersive experiences, allowing students to explore Kai Tak within the Kowloon City District from diverse perspectives and showcase their achievements.



Moral, Civic and National Education

Our school puts great emphasis on positive and values education. Cultivating positive values and favourable character strengths in students, e.g. be polite, grateful, committed and self-disciplined, as well as caring for others and demonstrating perseverance, is the major task at all secondary levels. Instilling a spirit among students to practise Chinese virtues and consolidating our national identity are enhanced through cross-curricular activities and other learning experiences.

Life planning education

Our school provides Career and Life Planning (CLP) education to students of all forms according to their developmental stages. Apart from our school-based teaching materials, by using "Finding Your Colours of Life" and "Career Mapping" developed by HKACMGM, our students could recognize their own personality and abilities, work values and various careers opportunities. It helps students formulate their individual career plans. The CLP Team enhances the effectiveness of CLP education by integrating CLP concepts with the curriculum. For instance, integration of "Personal Growth" concept into Life and Society curriculum helps students build up positive self-concept in their life planning processes. Group and individual counselling services by teachers and NGOs cater for students' specific career and life planning needs. A great variety of career-related activities, including visits, workshops and job-shadowing opportunities are also provided to widen their scopes.





Orientation activities

The annual S1 Orientation Programme takes place in late August to inculcate in students a sense of responsibility in their learning and daily lives. It also serves to build team spirit within classes, and to help students prepare well for their secondary school life. In addition, Pre-S1 English Bridging Courses and summer tutorial classes are organized to help prepare students for effective studies and raise their abilities in English and Mathematics. The S1 Parents Day is held in late August and provides an opportunity for parents to gain a better understanding of the school culture and its learning and teaching requirements.



Co-curricular activities

Our school offers 29 co-curricular activity groups in 5 domains: sports, services, academic, interest and other activity groups. Students have shown excellent performance in social services, visual arts, music and drama. Regarding other learning experiences, the foci this year are to promote social services, STEAM education (including aesthetic education) and leadership training.



Healthy school life

A strong legion of compassionate students serve as "Joyful Ambassadors" to promote physical and mental health, as well as positive relationships at school. Moral and civic education workshops and talks are held on topics like the proper use of the Internet, anti-drug education, anti-smoking education, sex education and mental health education. To promote healthy physical development among our students, various activities like rope-skipping, swimming, golf, and bowling are taught during PE lessons. The annual inter-departmental activity "Jump Rope for Heart" encourages students to have healthy lifestyles and actively participate in physical exercise.

Whole school approach to integrated education

To take care of students with special education needs (SEN), the Student Support Team (which is composed of SEN Coordinator, experienced guidance teachers, as well as Chinese & English languages teachers) works hand in hand with parents to cater for students' individual needs. The Student Support Team makes good use of Learning Support Grant to provide services to SEN students, such as speech therapy services, training on social skills, remedial learning groups and counselling of life planning. Our school-based educational psychologist, clinical psychologist, school-based speech therapist and social workers also provide appropriate counselling to students concerned.

Teacher professional training and development

Teachers equip themselves well by actively taking part in various training courses for professional development. Our teachers actively participate in various professional development programmes. This year, the school-based staff development programmes will focus on facilitating strategies for enhancing learning and teaching effectiveness through lesson observation and post-lesson discussion as well as making good use of assessment data for devising follow-up actions.

Home-school co-operation

To foster home-school cooperation, parent meetings are held to enable parents to understand the learning and developmental needs of students in different stages of growth. Form-teacher-parent meetings are held twice a year to help parents understand the progress of their children at school. Communication between parents and the school is facilitated by the Parent-Teacher Association (PTA), which acts as a bridge between the two parties to enhance the parents' understanding of school culture and policies. The PTA holds various talks on parent education to share experience of how parents can nurture their children. It also sponsors learning activities and offers awards such as Academic Improvement Award and Improvement in Conduct Award. It also organises activities to foster harmonious family relationships, e.g. picnics, and actively participates in school activities such as Sports Day, Parents Days and the Graduation Ceremony. Parent managers also contribute a lot in the IMC, providing opinions on the setting and implementation of our school policies. In the Stakeholders' Survey, parents highly recognize our school culture. Our parents also communicate well with the teachers and the school. With such a harmonious relationship, an excellent collaboration platform has been built to facilitate the healthy development of our students.

